

## **Winslow High School - Winslow Unified School District (School Year 2013 – 2014)**

Winslow High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

### ***Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data***

**Objective 1** – Intervention schools will experience a [decrease in the percentage of students who report personal harassment or bullying on school property](#).

**Objective 2** – Intervention schools will experience [an improvement in their school safety score](#).

### ***Goal 2 – Reduce high-risk student behaviors that present barriers to learning in eligible schools by using valid and reliable data***

**Objective 2** – Intervention schools [will identify and refer more students for appropriate interventions for substance use](#)

During the 2013/14 school year, this high school had a climate index of 82. To improve the climate of the school, the following universal and targeted interventions were selected:

#### **Link Crew (LC)**

The LC is a transition program that assists junior and senior peer mentors in supporting and guiding freshmen students throughout their first successful year of high school.

#### **Positive Behavior and Interventions Supports (PBIS)**

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

#### **Student Assistance Programs (SAPs)**

SAPs are comprehensive school-based programs designed to identify issues which prevent students from leaning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.